

SUMMER 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Y3	Stimulus	Nothing to See Here Hotel						
	Reading skill	Reading fluency	Reading recharged Retrieval	Reading fluency Assessment	Reading recharged Inference	Reading fluency	Reading recharged Summarising	
	Purpose/Text type outcome	Diary Passage of narrative Newspaper Poem; Limerick						
	DUO: please ensure KTP clear	Editing opportunities	Nothing to See Here Hotel Children rewrite the first chapter of the novel by changing the subject to a kitten Children make their own definitions for made up words by considering which words can be found within them. Children then research the definition of unknown words using dictionaries	Nothing to See Here Hotel Plan a diary entry Write a diary entry Edit a diary entry	Nothing to See Here Hotel Identify key features of a newspaper report Plan a newspaper report Write a newspaper report Write a newspaper report	Nothing to See Here Hotel Edit a newspaper report Write a poem in the style of a limerick Plan my own narrative passage in the style of the book Write my own narrative passage in the style of the book	Nothing to See Here Hotel Write my own narrative passage in the style of the book Edit and redraft my own narrative passage	
	Grammar	Nouns			Paragraphs			
		<u>Nouns</u> Types of nouns	<u>Nouns</u> Recognising abstract nouns	<u>Nouns</u> Using abstract and different types of nouns	<u>Paragraphs</u> Sequencing sentences	<u>Paragraph</u> What is a paragraph?	<u>Paragraphs</u> Paragraphs in narratives	
	Spelling Shed	Step 15 –Word where the digraph ‘ey’ makes the ‘ai’ sound	Step 16 – words with the suffix ‘-ly’	Step 17 –.Words that are homophones	Step 19 – Words ending in ‘-al’	Step 20 – Words ending in ‘-le’	Step 21 – Words ending in ‘-ly’ where the base words end in ‘-le’	
	Handwriting	Weekly spellings handwriting activity & Module 4: double ‘r’	Weekly spellings handwriting activity & Module 4: double ‘s’	Weekly spellings handwriting activity & Module 4: double ‘t’	Weekly spellings handwriting activity & Module 4: double ‘z’	Weekly spellings handwriting activity & Spelling shed 3 Revision Step 31	Weekly spellings handwriting activity & Spelling shed 3 Revision Step 32	
	Oracy: Outcomes	Take on an expert role e.g. to deliver a talk or speech as an astrologist or archaeologist.	Become a storyteller for an authentic audience					

SUMMER 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Y3	Stimulus	The Windmill Farmer						
	Reading skill	Reading fluency	Reading recharged Vocabulary	Reading fluency	Reading recharged Prediction	Reading fluency		
	Purpose/Text type outcome	Short story Letter Newspaper Metaphor/personification poem						
	DUO	The Windmill Farmer Identify key features of a narrative short story based on the video Plan a narrative story based on a video Write a narrative short story based on a video	The Windmill Farmer Edit and redraft my narrative short story based on a video Identify emotive language Plan an informal emotive letter linked to the Wind farmer	The Windmill Farmer Write an informal emotive letter Edit an informal emotive letter	The Windmill Farmer Identify key features of a metaphor or personification poem Learning to write a metaphor or personification poem. Write a poem	The Windmill Farmer Identify the key features of a newspaper Explore the features of a newspaper report Plan a newspaper report	The Windmill Farmer Write a newspaper report Edit and improve a newspaper report.	
	Grammar	Paragraphs	Word families		Prefixes			
		Paragraphs Paragraphs in reports and biographies	Word families Root words, prefixes and suffixes	Word families Identifying word families	Prefixes What is a prefix?	Prefixes Adding 'super-' 'anti-' and 'auto-'	Prefixes Adding 'sub-' 'inter-'	Prefixes Creating word families
	Spelling Shed	Step 22 – words ending in '-ly' when the base word ends in '-ic'	Step 25 – Words ending in the suffix '-er'	Step 26 – Words where the digraph 'ch' makes a /k/ sound	Step 27 – Words ending in '-gue' and '-que'	Step 28 – Words where the digraph 'sc' make a /s/ sound	Step 29 – Words that are homophones	Step 30 – Words that are Challenge words
	Handwriting	Weekly spellings handwriting activity & Spelling shed Stage 3 revision Stepp 33	Weekly spellings handwriting activity & Spelling shed Stage 3 revision Step 34	Weekly spellings handwriting activity & Spelling shed Stage 3 revision Step 35	Weekly spellings handwriting activity & Spelling shed Stage 3 revision Step 36	Weekly spellings handwriting activity	Weekly spellings handwriting activity	Weekly spellings handwriting activity
	Oracy: Outcomes	Present to a younger or older audience.	Chair a discussion.	Hold a class meeting.				